

OACTE Committee Structure

The Ohio Association of Colleges for Teacher Education has three standing committees. Board of Trustee members are assigned to the committees and all interested OACTE members are invited to join the committee members in their work. To do so, contact the chair of the committee.

Advocacy

The purpose of the Advocacy Committee is to establish and maintain effective relations with state agencies and state government. Specific tasks include planning the Day at the Square and, perhaps, annual meetings with the governor and chancellor. The Advocacy Committee also will connect with Ohio Grantmakers.

Chair Ann Shelly, Ashland University (ashelly@ashland.edu)

Bonnie Beach, Ohio Dominican University; Charlotte Harris, Wright State University; Larry Johnson, University of Cincinnati; Virginia Keil, University of Toledo; Mif Obach, Mount St. Joseph

2010-2011 Goals

Day on the Square on March 16, 2011—organize, recruit and prepare higher education faculty members who prepare educators to meet with state legislators

Professional Advancement

The purpose of the Professional Advancement is to provide opportunities for the exchange of information, experiences, and professional development. Professional Advancement will serve as the nominating committee and develop an orientation program for new members. It will assist in planning the OCTEO conferences.

Chair Joy Cowdery, Muskingum University (jcowdery@muskingum.edu)

Nancy Barbour, Kent State University; Sally Barnhart, Xavier University; Linda Billman, Ashland University; Karen Herrington, University of Akron; Paul Madden, Shawnee State

Goal: Nomination of Trustees for new class

Goal: Develop orientation program to be put on website

Inquiry

The purpose of the Inquiry Committee is to identify important issues in educator preparation and to participate in research and initiatives. The Inquiry Committee also would keep the Trustees informed about major research occurring at the state and national levels. It might create a data-base of research occurring in Ohio and report on the Teacher Performance Assessment pilots in Ohio.

Chair Sandy Stroot, Ohio State University (stroot.1@osu.edu)

Jeanie De Fazio, Walsh University; Kathy McVey, Franciscan University of Steubenville; Sandra Pech, Kent State University at Tuscarawas; Becky Pisannos, Bowling Green State University; Carol Ziegler, Mount Notre Dame College

2010-2011 Goals

Goal 1: Provide opportunities for all IHEs to collaborate on research agendas to document quality of education preparation by tracking statewide metrics

Goal 2: Create an interactive website to promote collaborative inquiry among faculty at member institutions

Leadership Council

The purpose of the Leadership Council is to plan meetings, draft goals, oversee committees and committee assignments, and communicate with institutions, members, and other agencies.

President Michael Smith, Lourdes College (msmith@lourdes.edu)

Past President Joann Arhar, Kent State University; President Elect; President Elect Donna Hanby, Wright State University; Treasurer Tena Roepke, Ohio Northern University; Secretary Martha Hendricks, Wilmington College; SUED Chair Renee Middleton, Ohio University; OAPCTE President Mifrando Obach, College of Mount Saint Joseph

2010-2011 Goals

Goal 1: Update website and enhance communications

Goal 2: Operationalize procedures and tasks identified in the new By-laws per office

Goal 3: Oversee OACTE award process

Goal 4: Recognize those people who participated on the Educational Reform Initiative committees