

OACTE Board of Trustees
March 19, 2014 Meeting

Attendees: Joanne Arhar, Kent; Sally Barnhart, Xavier; Linda Billman, Ashland; Joy Cowdery, Muskingum; Robin Dever, Kent; Dottie Erb, Marietta; Joshua Francis, Defiance; Charlotte Harris, Wright State; Martha Hendricks, Wilmington; John Henning, Ohio; Ginny Keil, Toledo; Katie Kinnucan-Welsch, Dayton; Paul Madden, Shawnee; Amy McClure, Ohio Wesleyan; Julie McIntosh, Findlay; Renee Middleton, Ohio; Mary Murray, Bowling Green State; Ann Shelly, Ashland; Michael Smith, Lourdes; Sandy Stroot, Ohio State; Rae White, Muskingum; Brian Yusko, Cleveland State; Carol Ziegler, Notre Dame

Guests: Virginia Linseth, Regent; Lori Lofton, ODE; Rebecca Watts, OBR

Ginny introduced an invited guest, Virginia Linseth, a Regent, one of the nine-member advisory board to the Chancellor. Trustees introduced themselves.

Secretary's Report

Martha Hendricks distributed copies of the minutes from the October 16, 2013 Board of Trustees meeting. Ann Shelly made a motion to approve the report, and Charlotte Harris seconded the motion. The motion carried.

Treasurer's Report

Joshua Francis distributed copies of the financial report. As of March 15, 2014, OACTE had a balance on hand of \$35,430.62. As of March 15, 2014, OCTEO had a balance on hand of \$19,385.98. Amy McClure made a motion to approve the report, and Joy Cowdery seconded the motion. The motion carried.

Day on the Square

Joanne Arhar reported that 30 faculty members attended focus group meetings to plan the talking points for Day on the Square. The Advocacy Committee hired a consultant to help refine and focus the talking points. Additionally, Joanne sent the talking points to Jane West, AACTE Senior Vice President, who further helped focus the talking points, which are as follows: What value does university-based teacher education add to the state of Ohio? 1. Ensuring that candidates are ready to teach to on day one. 2. Strengthening communities 3. Meeting state and local needs. Joanne stressed that the intent was to educate, not lobby, which set our group apart from other groups, such as firemen, who also were visiting legislators. Joanne stated that she brought a student who chose to an MAT at Kent rather than enter teaching via Teach for America. The student was able to make an argument against the organization with her personal story, a strategy that Teach for America uses consistently at the state house. The Advocacy Committee will meet at lunch Thursday to set goals for next year. Joanne was thanked for her efforts.

Ohio Department of Education

Lori Lofton spoke of the mid-biennial review of the budget, which legislators are currently undertaking. It is a time to make mid-course corrections and add new initiatives. Currently the career tech paths are seen as a means of keeping unengaged students in school. Many K-12

students have misconceptions about what career tech programs are and how they relate to future careers.

Ohio Board of Regents

Rebecca Watts had two issues for which she wanted feedback. Grant award winners of the Ohio Compact on Exceptional Children are having difficulty designing the programs, which offers two licenses because of the four required TAGs. Rebecca would like to bring faculty together to discuss the education TAGs over the summer. OBR's purpose in developing TAGs was to protect students so that they wouldn't have to retake classes at different institutions. Perhaps a competency-based model could be proposed. Joanne mentioned that Kent faculty would participate inasmuch as Kent is a recipient of the grant and is facing those issues. Rebecca will send a request for names of faculty members willing to serve on this group.

Rebecca addressed the issue of making the edTPA a licensure requirement. The earliest possible time for the State Board of Education to make a decision would be November 2014. Although Rebecca cautioned that she would have no control of the decision and its implementation timeline, she wanted feedback on whether making the edTPA a licensure requirement during the middle of the academic year was a good idea. Institutions already using national scoring tended to want implementation mid-year, while those using local scoring did not want to change mid-year. A transition period was suggested in which institutions could choose either option.

Ohio Alliance for Clinical Preparation and Partnership

Mike Smith, John Henning and Cheryl Irish attended a CAEP conference on the Alliance for Clinical Preparation and Partnership. A meeting was held January 8, 2014 to create a network improvement community. The rationale is that if you get a large number of people working together, such as at 51 institutions in the state of Ohio, you can solve the issues raised in clinically-based teacher education more quickly. Mike Smith presented a concept paper proposing that OACTE become the lead/oversight organization for a statewide committee called the Ohio Alliance for Clinical Preparation and Partnership. The paper described the organization of the committee which would have equal representation from K-12 and IHEs. Regional design teams were proposed to engage partnership. Renee Middleton made a motion that OACTE endorse and support the Ohio Alliance for Clinical Preparation and Partnership. Ginny amended the motion to include that Mike and John provide the leadership to create the group and develop the subcommittees. Katie Kinnucan-Welsch seconded the motion. The motion carried. As funds are needed to support the group, Mike and John will write proposals to OACTE for secure funding as needed.

OACTE Class of 2016

Erica Browstein, Ohio State; Carole Hancock, Marietta College; Julie McIntosh, Findlay University; Sandra Pech, Kent State; Michael Smith, Lourdes; Brian Yusko, Cleveland State