

OACTE Board of Trustees  
October 22, 2020 Meeting Minutes

Attendees: Wendy Adams, Ohio; Tachelle Banks, Cleveland State; Sally Barnhart, Xavier; Rochelle Berndt, Baldwin Wallace; Jane Bogan, Wilmington;; Sue Corbin, Notre Dame; Alicia Crowe, Kent; Laura Dell, Cincinnati; Robin Dever, Kent; Diana Garlough, Findlay; Martha Hendricks, Wilmington; Joseph Kerfel, Wright State; Paul Madden, Shawnee State; Krista Maxson, ODHE; Mary Heather Munger, Findlay; Mark Seals, Bowling State; Ann Shelly Legislative Liaison; Dawn Shinew, Bowling Green State; Brian Yusko, Cleveland State;

Members introduced themselves

Secretary's Report

The minutes from the January 22, 2020 meeting were presented. A motion to approve the minutes was made and seconded. The motion passed.

Treasurer's Report

Mark Seals presented the Treasurer's Report for OACTE and OCTEO. For OCTEO the balance as of July 24, 2020 was \$150.32. Four conference donors have contributed \$4,000 to this conference. These funds together with the conference registrations result in a current balance of \$15,030.37. Currently we are looking at surplus for this conference. The surplus could use as seed money for future conference or to return some of the funding that OACTE has spent in recent years to cover the cost of the conferences.

For OACTE the balance as of March 13, 2020 was \$7,501.26. Expenditures of \$1151.94 included payments to Constant Contact, AACTE State Leadership Institute registration for Mary Heather Munger, President-elect, and Gongwer. The Constant Contact will enable more direct communication with Trustees and others, rather than the dissemination of information via OAPCTE and SUED. To date \$5,525.00 in dues have been collected, resulting in a balance as of Oct 22, 2020 of \$11,874.32. A 2<sup>nd</sup> request for dues will be going out soon. Mark stated that COVID might be the reason some of the dues have not been paid. Joe Kerfel said that the issue of paying dues has been raised at Wright State due to tight budgets.

State Leaders Institute

Mary Heather attended the virtual AACTE State Leadership Institute. She highlighted sessions she attended. One session addressed issues of racism in teacher education and suggested that people read *Why Are All the Black Kids Sitting Together in the Cafeteria: And Other Conversations About Race*, by Beverly Daniel and *White Fragility: Why It's So Hard for White People to Talk About Racism* by Robin DiAngelo. Both books can help identify barriers in teacher education programs. Outside facilitators can help with meaningful discussions.

Another session focused on offices of equity and inclusion and featured how they can facilitate high quality conversations about issues of diversity and equity. The discussions can be recorded and viewed later.

Another session “Building the Dialog—Reach beyond the EPP People and Legislators” focused on collaborating with other institutional groups who have an interest in the health and well-being of children, such as Departments of Services for Children. The group from Delaware presented “Flip the Script,” which focused on bringing legislators to institutions rather than visiting state legislatures. They emphasized the importance of speaking with one voice and of being known as a source of information. Also stressed was the fact that leadership and advocacy are not the same skill set. Finally, they recommended that we involve teacher education students, so they learn how to advocate early.

Another session dealt with how states are dealing with COVID,

Mary Heather said she felt proud of Ohio because we are doing so many things people discussed, and she thanked OACTE for allowing her to attend.

Joe stated that yesterday and today Wright State had visits from state representatives, local commissioners and city mayors. He added that it was hard to get enough time to educate people with the University organizing the visits. Mary Heather asked about turnout. Joe responded turnout was good. Dawn added that we need to include our K-12 partners because state legislators are more responsive to K-12. We can bring them to our campus with superintendents there to talk about teacher demand and supply. Then it is perceived as less politically motivated.”

#### Legislative Update

Ann Shelly stated that this is an interesting time because the election is two weeks away, and we will have a turnover. Peggy Lanier has been a friend to us and she is term-limited. The Legislative Report communicates on conference committees and things signed by the governor. What was not in the report were the bills referred to the house or to committee, but haven't been dealt with. Legislators tend to act during lame duck session. Krista Maxson mentioned that she has heard rumors that computer science will be considered as core curriculum. There is increasing concern that teachers be prepared to work in online and hybrid environments. Mark Seals asked if there is any movement about internet accessibility available to everyone as a utility. Ann responded that the effort has come out of the governor's office and there has been talk about using COVID money to support it. However, all budgets will be cut because state revenues are down. The Senate and House cannot meet virtually, but committee meetings can be virtual.

#### OACTE Policy Agenda

ODHE—The Diversity Task Force will be meeting in December. Krista did submit recommendations for higher education representation. She added that she is proud to work for a chancellor who truly is committed to diversifying education.

Currently the review of program review is occurring and it is hoped that a process will be in place before spring. Implementation of the full new program review process will occur one year after approval.

CAEP Standards Revision--Lots of conversations been occurring within and across SUED and OAPCTE, especially about 3.2 (cohort means on standardized test). Some institutions say they

will not adhere to this standard because of its inherent bias. SUED and OAPCTE will be writing a position paper. Renee Middleton of OU was the 1<sup>st</sup> institution to have a position statement on 3.2. Joe, Renee, and Dawn have been in communication with CAEP. CAEP feels that the new language addresses our concerns and that we are not seeing the flexibility the language provides. Dawn stated we might need to focus on those students who are not admitted into our programs because of the racial bias. Joe stated that CAEP is in denial that they are creating barriers for students of color. CAEP insists that small programs can do valid and reliable studies on their candidate data. CAEP did say they would come and speak to the state. Wendy Adams has taken notes on the language and is willing share with folks. Currently OACTE is not a collaborator on this letter due to the limited number of meetings. Trustees felt OACTE should sign on to the letter. Martha made a motion for OACTE to become a collaborator, and Mary Heather seconded. Motion unanimously passed. Joe reminded us that public comment is still open, and we should comment so they hear us.

Brian summed up issues discussed:

- Degree to which teacher prep recruiting fostering and enhancing diversity.
- Active role in state advocacy overall, continued connection and communication with legislators
- Linked to diversity, are questions about admissions standards—if not standardized tests, then what are good measures?
- What work we could or should do to collaborate with P-12 partners dealing with issues of COVID and issues of online education. Joe added that we could have an advantage if we could demonstrate that we are doing everything we can to ensure our students will be prepared to deliver online/hybrid model on Day One.
- Dawn stated that we need to do a review of all required components and ask whether or not these requirements are still necessary in post COVID. For example, current teacher education students have a module on dyslexia and are receiving online training, but experienced teachers don't have those experiences. Requirements continue to be added, which add additional cost with all of the assessments and requirements. Brian stated that the Advocacy Committee had started a spreadsheet on all legislative requirements.
- Joe stated that we need to push for internet access for all. Krista added to ensure affordability as well as infrastructure.
- Brian Yontz stated that our teacher education programs are critical to keeping smaller, private institutions open. We need to think about initiatives that celebrate teaching.

Brian Yusko will organize a list and will Prioritize the items to work on for the next two years.

## Committee Reports

Brian asked committee chairs to review strategic plan with their committees and plan their tasks.

Rochelle Berndt, chair of Professional Advancement Committee, sent out the RFP in March 2020 for GAP grants, right before COVID hit. She did not receive any applicants. She wanted to know if OACTE wanted to re-send the information and if the \$2,500. limit remain. Mary Heather recommended following the established timeline and sending out the RFP in the spring. Brian recommended that we make a final decision about funding at January Board meeting.

Diana Garlough, chair of the Inquiry Committee, reported on the Ohio Research Resources, which has identified studies and on-going studies of issues in teacher education:

Candidates development of a deep understanding of content and pedagogy/impact on P-12 learners-17 studies

Effective partnerships and high-quality clinical practice- 4 studies

Impact of candidates or completers on P-12 student learning and development- 4 studies

Candidates are prepared to design and enact equitable and excellent experiences for all P-12 students- 20 studies

Candidates model and apply technology standards as they design, implement, and assess learning experiences to engage students and improve learning and enrich professional practice- 4 studies

Other research OR initiatives- 22 studies

The Ohio Research Resource provides information and opportunities for faculty to collaborate in research.

Joe and Brian are co-chairing the Advocacy Committee. Joe stated that if Biden is elected, it might be a nice opportunity for the state to write a unified letter of support for Linda Darling Hammond to be named Secretary of Education. Martha suggested that AACTE have all the state organizations to support her. The committee is reviewing and analyzing the Ohio Revised Code requirements with the goal of streamlining, organizing, and simplifying. The committee is continuing the effort to figure what Day on the Square or its replacement will be. The Advocacy committee in search of new chair

Adjournment Sue Corbin made a motion to adjourn the meeting. Diana Garlough seconded the motion. The motion passed.