

OACTE Strategic Plan

2020-2022

Organizational Priorities

- Promoting equity, diversity and greater inclusion in the teaching and teacher preparation profession through a range of strategies, including recommendations for admission standards that do not rely on standardized testing
- Advocacy with state legislators, responding to current legislative issues and proactively working with legislators to streamline and strengthen Ohio Revised Code for educator preparation
- Demonstration of teacher preparation efforts to prepare educators for new and uncertain roles in the pandemic, including promotion of Internet accessibility across the state
- Addressing financial challenges within higher education through innovative efforts at teacher recruitment and positive branding of the teaching career

Strategic Objectives

Objective 1 (Inquiry): Identify important issues in educator preparation and participate in research and initiatives.

Strategies/Action	Metrics	Timeline	Person Responsible
Recognition of Outgoing board members and Officers	Purchase plaques for outgoing members. *	Spring OCTEO 2021	Robin Dever
Foster collaboration between researchers and institutions to promote completion of future educator preparation research.	Market and host research round tables during one conference per year.	Spring OCTEO 2021	Diana Garlough

Objective 2 (Professional Advancement): Provide opportunities for exchange of information, experiences and professional development.

Strategies/Action	Metrics	Timeline	Person Responsible
Develop and present an RFP for Gap Grants from OACTE to assist teacher education programs in completing CAEP and	Revise Gap Grant application to include opportunities for diversity-related initiatives.	Spring 2021- Applications emailed to institutions Spring 2022-Poster Presentations from	Rochelle Berndt, Chair and Professional Advancement Committee Members

diversity-related initiatives.	Review and score all Gap Grant applications received.	Gap Grant recipients at OCTEO conference	
Plan a virtual orientation for all new OACTE members	Create Panopto video orientation for new members	Fall 2021	Rochelle Berndt, Chair and Professional Advancement Committee Members
Request nominations for Distinguished Achievement in Teacher Education and Outstanding Contributions to Teacher Education Awards	Revise award applications	Fall 2021-Call for nominations Spring 2021-Presentation of awards at OCTEO Conference	Rochelle Berndt, Chair and Professional Advancement Committee Members
Announce results of the Board of Trustee Elections		Spring 2021	Rochelle Berndt, Chair and Professional Advancement Committee Members

Objective 3 (Advocacy): Serve collaboratively as an advocate for Educator Preparation Programs.

Strategies/Action	Metrics	Timeline	Person Responsible
Analysis of OAC rules to propose revisions	Support EPPRR Committee in review/revision of OAC 3333-1-05	Review and suggest revisions to ODHE in time for 5-year review – December 2020	
Analysis of ORC Code relevant to teacher prep	Initial analysis to identify relevant ORC sections Work on most relevant sections to educator preparation to identify and articulate potential revisions	Initial analysis – Jan 2021 Identify proposed changes – May 2021	Advocacy Committee
Identify new strategies to connect EPP reps with legislators and maintain a presence/voice for teacher prep at the Statehouse	Explore possibilities: <ul style="list-style-type: none"> Meetings of OACTE leadership with ed committee 		

	<p>leaders/ members</p> <ul style="list-style-type: none"> • Legislative visits to campuses • Zoom meetings on topics of interest • Meetings with Chancellor to promote advocated changes • Newsletter/regular update for education committee members • Ensure broad EPP participation, including OSU 		
Update OACTE legislative platform to identify specific proactive measures to advocate for	<p>Explore options:</p> <ul style="list-style-type: none"> • New role for JEOC • Establish behavior by legislators to solicit input of OACTE/SUED/OAPCTE on relevant ed prep legislation 		
Monitor legislative updates from legislative liaison to identify OACTE stance on legislative activity and testify as needed.			
Work with national accreditors (e.g. CAEP) and outside review			

groups (e.g. NCTQ) to advocate for practices that are fair to EPPs.			
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