



The House and Senate are back in session. While gun control issues continue to be at the forefront, a number of education issues have been in the headlines and in the committees.

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SENATE HIGHER EDUCATION

September 18, 10:30 a.m., South Hearing Rm. 

SB 181

WORKFORCE PROGRAM ([Coley, B.](#))

To require the Chancellor of Higher Education to create a template for workforce-education partnership programs.

HB 16

COLLEGE TUITION ([Perales, R.](#))

To grant residency status for in-state college tuition to active military service members and their spouses and dependents.



Other Legislation:

HB 2

CREDENTIAL PROGRAMS ([Cross, J.](#), [Lepore-Hagan, M.](#))

To create the TechCred Program and the Individual Microcredential Assistance Program, to develop a grant program to support industry sector partnerships, and to make an appropriation.

HB 154

ACADEMIC DISTRESS ([Miller, J.](#), [Jones, D.](#))

To dissolve academic distress commissions and to instead require the creation of community learning centers for buildings in low-performing school districts.

INTRODUCED IN HOUSE

HB 336

EDUCATION COMMITTEE ([Sobecki, L.](#), [Robinson, P.](#))

To reinstate the Joint Education Oversight Committee, make an appropriation, and declare an emergency.

INTRODUCED IN SENATE

SB 199

SCHOLARSHIP GRANTING ORGANIZATIONS ([Huffman, M.](#))

To formally state the General Assembly's intention to create a process for certifying eligible scholarship-granting organizations.

SB 200

DYSLEXIA ([Lehner, P.](#), [Brenner, A.](#))

With regard to professional development for screening and intervention for children with dyslexia.



Tuesday, September 17, 2019

Senate Committee Hearings - Education

HB 154

ACADEMIC DISTRESS ([Miller, J.](#), [Jones, D.](#)) To dissolve academic distress commissions and to instead require the creation of community learning centers for buildings in low-performing school districts.
CONTINUED-SUBSTITUTE (3rd Hearing-All Testimony-Possible amendments & vote)

Senate Appears Poised To Act On School Takeovers

The Senate Education Committee is set to continue its review of the state's system for intervening at struggling school districts when it returns to action Tuesday.

The panel's lone charge for the upcoming meeting is a second hearing of legislation ([HB 154](#)) that would dissolve all existing academic distress commissions. Only invited testimony will be accepted.

[Sen. Peggy Lehner](#) (R-Kettering) said in an interview she expects the committee will adopt a substitute bill in place of the House-passed legislation quickly after returning to action. ([Most Recent Substitute Bill Draft](#)) "We'd like to get this done before we get too far into the fall," she said. Sen. Obhof said the full chamber could take up the legislation later this month or in early October. He said that he has met with [Rep. Joe Miller](#) (D-Amherst) – the Democratic co-sponsor of HB154 – to discuss his concerns with potential Senate changes to the measure. "We'll see where that ends up," Sen. Obhof said. The final substitute bill should bear much in common with a plan considered by the Senate as a potential budget ([HB 166](#)) amendment but ultimately left out of the spending outline, Sen. Lehner said.

Tuesday, September 17, 2019

Ed Board Sends Reading Guarantee Recommendations To Legislature

The State Board of Education on Tuesday asked lawmakers to tweak state law to require reading intervention for more students after third grade.

The board unanimously approved a [resolution](#) recommending multiple legislative changes to the state's Third Grade Reading Guarantee.



The state currently requires schools to use improvement and monitoring plans for students identified as reading below grade level through third grade. The BOE recommends that requirement be extended through fifth grade.

"The Board recognizes that providing reading improvement and monitoring plans beyond grade three would be beneficial and provide continued literacy support for students who have been identified as needing it," the resolution states.

The panel also backed legislative changes requiring "intensive reading instruction" through fifth grade for students that have received remediation for two prior school years for not reading at grade level and were held back at least once through third grade.

The resolution also suggests providing intervention through grade five for students exempt from meeting the guarantee's promotion score under existing law.

Another recommendation called for a legislative change allowing local officials to determine whether English learners should be exempt from the guarantee promotion score "based on the student's English language proficiency." Currently, such an exemption is allowed when a student has been enrolled in a school in the U.S. for less than three full years and has had less than three years of English as a second language.

"The Board recognizes that English learners master English language skills at paces that may vary from student to student, and studies show that the average amount of time to master English language skills exceeds three years," the resolution states.

School Report Cards

Lawmakers already established a study committee via the budget ([HB 166](#)) to review how report card grades are calculated and other aspects of the evaluation system before filing its recommendations by Dec. 15.

The Department of Education on Thursday unveiled its [2018-19 Ohio School Report Cards](#), which, taken in total, showed improvement in performance index, the four-year graduation rate and English and math proficiency.

"First and foremost, it's a really good report card," Paolo DeMaria, the state's superintendent of public instruction, said in an interview. "It has a lot of indicators that show we're making progress."



Thirty-one of the state's public school districts, or 5.1%, earned overall A grades, up from 28 (4.6%) the previous year. Only four districts (0.7%) earned overall F grades, down from 14 (2.3%) last year. ([Results](#))

A plurality of districts – 46.4% – received C grades, up from 41.6% for 2017-18.

Mr. DeMaria said 12 of the 14 districts that received overall F grades for the previous school year earned D grades this time around.

Hello Ed Prep Colleagues,

As our state agencies continue to work on the necessary systems to launch the new Primary P-5 and P-5 IS licensure bands, we are in need of some information to help prepare for Spring 2020. If you do not already have students in the P-5 curriculum, you may happily delete this message now.

For those of you who have launched your new curriculum AND anticipate e-signing for the license in May 2020 through summer 2020, I need the following to be emailed to jmercerhill@highered.ohio.gov no later than September 30:

1. Deadlines by which you require candidates to take OAEs (which are pre-reqs to student teaching, which are taken during student teaching).
2. A crosswalk of your curriculum to the new CAEP Elementary standards.

Thank you for your assistance. And happy Friday the 13th!

Jessica Mercerhill, PhD
Senior Director, Educator Preparation
Ohio Department of Higher Education

Legislative Summary

Bill	Status	Summary/Title	Last Action ▼
SB200	Intro	Regards professional development for screening for dyslexia	2019-09-17 Introduced
HB336	Intro	Reinstates the Joint Education Oversight Committee	2019-09-17 Introduced



THE OHIO ASSOCIATION OF COLLEGES OF TEACHER EDUCATION

LEGISLATIVE UPDATE

SEPTEMBER 17, 2019

Bill	Status	Summary/Title	Last Action▼
HB9	Engross	Regards student degree completion and general ed requirements	2019-09-11 To Senate Higher Education Committee
HB322	Intro	Revise Ohio Teacher Residency Program	2019-08-28 Introduced
HB2	Engross	Create TechCred and Microcredential Assistance Programs	2019-07-17 To Senate Finance Committee
HB4	Engross	Develop industry-recognized credential and certificate programs	2019-07-17 To Senate Transportation, Commerce and Workforce Committee
HB305	Intro	Create new school financing system	2019-06-30 To House Finance Committee
HB281	Intro	Require designating high school valedictorians and salutatorians	2019-06-18 To House Primary and Secondary Education Committee
HB16	Engross	Grant state college residency status to military and dependents	2019-06-11 To Senate Higher



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LEGISLATIVE UPDATE

SEPTEMBER 17, 2019

Bill	Status	Summary/Title	Last Action ▼
			Education Committee
HB154	Engross	Dissolve and replace academic distress commissions	<u>2019-05-15</u> To Senate Education Committee
HB239	Intro	Reduce end-of-course assessments; require testing work groups	<u>2019-05-14</u> To House Primary and Secondary Education Committee
SB120	Engross	Conduct performance audits of state higher ed institutions	<u>2019-05-08</u> To House Higher Education Committee
SB121	Intro	Adopt health education standards/GA need only approve VD ed	<u>2019-05-01</u> To Senate Education Committee
HB165	Intro	Regards adoption of health education standards	<u>2019-04-02</u> To House Primary and Secondary Education Committee
SB102	Intro	Establish Dyslexia Screen Program for schools	<u>2019-03-21</u> To Senate



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LEGISLATIVE UPDATE

SEPTEMBER 17, 2019

Bill	Status	Summary/Title	Last Action ▼
			Education Committee
SB110	Intro	Modify operation of school academic distress commissions	<u>2019-03-21</u> To Senate Education Committee
SB69	Intro	Regards community college career programs-grants/credit	<u>2019-03-06</u> To Senate Higher Education Committee
HB90	Intro	Spread information to protect humanity of unborn child	<u>2019-03-05</u> To House Health Committee
HB88	Intro	Enact Forming Open and Robust University Minds Act	<u>2019-03-05</u> To House Civil Justice Committee
SB40	Intro	Enact the Forming Open and Robust University Minds Act	<u>2019-02-20</u> To Senate Education Committee
SB34	Intro	Regards school employment, educator licensure, and conduct	<u>2019-02-13</u> To Senate Education Committee