



LEGISLATIVE UPDATE

June 1, 2020

This has been a very busy and tense time in the Ohio House and Senate (as well as the federal level!). The business of the legislator has been interrupted by both the novel corona virus and the civic unrest of last week and over the weekend. The normal schedule of consideration of bills has been interrupted by special legislation proposed to meet the various crises that face us.

### **Conservative Groups, Students Back Campus Speech Measure**

Proponents of a measure barring public colleges and universities from limiting the speech of students and guests told House lawmakers action is needed to make sure all sides are heard on campus.

Conservative groups and college students came in force to support the legislation ([SB 40](#)) at its second hearing before the House Higher Education Committee on Tuesday. Democratic committee members, meanwhile, continued to question the necessity of enacting such a measure.

#### **SB 40**

### **CAMPUS SPEECH (BRENNER, A., MCCOLLEY, R.)**

To enact the "Forming Open and Robust University Minds Act" regarding free speech on college campuses.

#### **SB 317**

### **SCHOOL WEAPONS (COLEY, B.)**

To expressly exempt, from a requirement that peace officer basic training be obtained, certain employees that a board of education or governing body of a school authorizes to go armed in a school safety zone within which the board or governing body has authority.

#### **HB 239**

### **STUDENT ASSESSMENTS (MANNING, G., CRAWLEY, E.)**

To reduce the number of end-of-course assessments required for high school graduation and to require each school district to form a work group to evaluate the amount of time students spend on testing. PASSED THE HOUSE.

### **Student Testing Measure Advances With Extended Reading Exemption**

A House panel reported a bill aimed at reducing the time students spend on tests Wednesday after adding language that would combine required government and history



exams. The House Primary & Secondary Education Committee also adopted an [amendment](#) barring school districts from holding students back for failure to meet the state's Third Grade Reading Guarantee requirements during the 2020-21 school year before voting unanimously to report the legislation ([HB 239](#)). Bill sponsor [Rep. Gayle Manning](#) (R-N. Ridgeville), who offered the former [amendment](#), said it would reduce required end-of-course exams from five to four starting with the class of 2023 by condensing American government and history assessments into one test.

#### **HB 367**

##### **SCHOOL COUNSELORS ([MIRANDA, J.](#), [MANCHESTER, S.](#))**

To require the Department of Education to make recommendations for a job description for school counselors and to designate at least one staff member as a school counselor liaison.

#### **HB 662**

##### **SCHOOL ASSESSMENT ([MIRANDA, J.](#))**

To require school districts and schools to conduct the fall administration of the third grade English language arts assessment in November for the 2020-2021 school year and to declare an emergency.

#### **HB 635**

##### **COMMUNITY SCHOOLS ([ROGERS, J.](#), [PATTERSON, J.](#))**

To require all community school sponsors to receive approval from and enter into an agreement with the Department of Education and to make changes regarding eligibility for the Quality Community School Support Program.

#### **HB 651**

##### **EDUCATION PAYMENT ([Baldrige, B.](#))**

To require the Department of Education to make an additional payment in fiscal year 2020 or 2021 to certain school districts that experience a decrease in the taxable value of the district's utility tangible personal property.



**ANNOUNCEMENTS:**

**WEDNESDAY, JUNE 3**

**House Primary & Secondary Education**

(Chair [Jones, D.](#), (614) 644-8728), Rm. 121, 10:00 am

**HB 367**

Tracked

**SCHOOL COUNSELORS** ([MIRANDA, J.](#), [MANCHESTER, S.](#))

To require the Department of Education to make recommendations for a job description for school counselors and to designate at least one staff member as a school counselor liaison. --5th Hearing-All testimony-Possible vote

**HB 465**

Tracked

**PRESCHOOL ZONES** ([MANNING, G.](#))

To authorize the creation of school zones around specified preschools --1st Hearing-Sponsor

**HB 532**

Tracked

**EDUCATION STANDARDS** ([BRINKMAN, T.](#), [KELLY, B.](#))

To require the State Board of Education to adopt standards for mental health education, to permit school districts to include mental health education in their curriculum, and to make an appropriation. --1st Hearing-Sponsor

Dear task force members,

Good news! I just received this communication from the Chancellor regarding the approval of edTPA as a substitute for the OAE-APK. Thanks to everyone for their work on this—with a special thank you to Tammy Kahrig who really took the lead in assembling the relevant evidence and to Krista for assembling the group. I believe the Board resolution calls for this to take effect July 1<sup>st</sup>, but that may be a detail that we should clarify with Krista.

I am copying SUED/OAPCTE chairs, OACTE president/president elect, and OACTE legislative liaison. Please disseminate widely.

Brian P. Yusko, Ph.D.



## Ohio Association of Colleges for Teacher Education

Dear Educator Preparation Program:

Registration is now open for the *Praxis*® tests at home, with the first test administration taking place this week. Our recorded [webinar](#) about our new solution is available to view at your convenience. Please visit [Praxis tests at home website](#) for additional details. We also received official notice that Prometric® has designated *Praxis* tests as essential and will resume in-person testing at select Prometric test centers across the country, effective immediately. This provides yet another option for future educators to access educator and licensure exams to continue their professional journey. For more information on Prometric test centers visit [here](#). We are here to support you and your students, if you have any questions or need additional support do not hesitate to reach out to us.

Website: [ets.org/praxis](https://ets.org/praxis)

Phone: **1-609-771-7395 or 1-800-772-9476**

Monday–Friday

8 a.m.–6 p.m. ET (except for U.S. holidays)

Email: [Praxis@ets.org](mailto:Praxis@ets.org)

Sincerely,

ETS Professional Educator Programs

Dear OCTEO, SUED, OAPTCE, OACTE, OATE, and OFDF Leaders,

Please share the following information with your colleagues and with candidates who are scheduling to test.

Pearson Professional Centers (PPCs) and many Pearson partner test centers across Ohio are open and scheduling appointments for OAE exams. There are 73 test centers in Ohio: 11 PPCs and 62 partner locations. The 11 PPCs and many of the partner locations are currently open. In addition to the 73 current test centers, we are excited to announce the May 12, 2020, opening of a temporary Pearson Professional Center Supercenter in Columbus. Candidates may register now for testing at the Columbus Supercenter.

Candidates and faculty should use the appointment availability tool found [here](#) and linked to from the [OAE Program web site](#) home page to view available testing appointments for preferred dates, times, and locations. This tool is the *best* resource for this information as it is updated in real-time to show available appointment times. Information regarding how to use this tool is attached.



## Ohio Association of Colleges for Teacher Education

Questions from educator preparation program faculty should be directed to [OAEProgram@pearson.com](mailto:OAEProgram@pearson.com). Questions from OAE candidates should be directed to the Evaluation Systems group of Pearson Customer Contact Center. Methods for reaching the Contact Center can be found [here](#) and linked to from the [OAE Program web site](#) home page.

Thank you.

Ohio Assessments for Educators  
Evaluation Systems group of Pearson

**UPDATE ON LEGISLATION:** Note that many of the bills will end up on the dust pile as we near the end of the session.

Bill	Status	Summary/Title	Last Action ▼
HB239	Engross	Reduce end-of-course assessments; require testing work groups	<b>2020-05-28</b> Passed - Amended
HB371	Intro	Grant in-state tuition if receive high school equivalence in Ohio	<b>2020-05-13</b> Reported - Amended: Higher Education
SB40	Engross	Enact the Forming Open and Robust University Minds Act	<b>2020-05-12</b> To House Higher Education Committee
HB16	Enroll	Grant state college residency status to military and dependents	<b>2020-05-06</b> Recede from amendments
SB181	Engross	Create template for workforce-education partnership programs	<b>2020-05-05</b> To House Higher Education Committee
SB120	Pass	Conduct performance audits of state higher ed institutions	<b>2020-05-01</b> Effective 5/1/20 - Appropriations effective 01/31/20



## Ohio Association of Colleges for Teacher Education

Bill	Status	Summary/Title	Last Action ▼
SB7	Pass	Regards temporary occupational licensing for military	<b><u>2020-04-28</u></b> Effective 4/28/20
HB2	Pass	Create TechCred and Microcredential Assistance Programs	<b><u>2020-04-14</u></b> Effective 4/14/20 - Reappropriation authority effective January 13, 2020
HB4	Pass	Develop industry-recognized credential and certificate programs	<b><u>2020-04-14</u></b> Effective 4/14/20
SB89	Enroll	Regards career-technical ed and JVSD in enterprise zones	<b><u>2020-02-12</u></b> Insist on amendments; asks for committee of conference
SB26	Pass	Permit income tax deduction for certain teacher expenses	<b><u>2020-02-05</u></b> Effective 2/5/20
SB262	Intro	Pay school funding/state scholarships directly	<b><u>2020-02-05</u></b> To Senate Finance - Primary and Secondary Education Subcommittee
SB34	Intro	Regards school employment, educator licensure, and conduct	<b><u>2020-02-04</u></b> Reported - Substitute: Education
HB9	Enroll	Regards student degree completion and general ed requirements	<b><u>2020-01-28</u></b> Insist on amendments; asks for committee of conference
HB436	Intro	Regards screening and intervention for children with dyslexia	<b><u>2019-12-10</u></b> To House Health Committee
HB164	Engross	Regards student religious expression	<b><u>2019-12-04</u></b> To Senate Education Committee



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Bill	Status	Summary/Title	Last Action ▼
HB410	Intro	Exempt post-secondary student textbooks from sales tax	<b><u>2019-11-18</u></b> To House Ways and Means Committee
HB321	Intro	Regards age-appropriate child sex abuse instruction	<b><u>2019-11-12</u></b> Re-referred: Primary and Secondary Education
HR266	Intro	Urge instituting mandatory four-year life skills program	<b><u>2019-11-12</u></b> Introduced and Referred to Committee: Primary and Secondary Education
HB123	Engross	Regards school security and youth suicide awareness/training	<b><u>2019-10-09</u></b> To Senate Education Committee
SB200	Intro	Regards professional development for screening for dyslexia	<b><u>2019-10-09</u></b> To Senate Education Committee
HB322	Intro	Revise Ohio Teacher Residency Program	<b><u>2019-09-24</u></b> To House Primary and Secondary Education Committee
HB336	Intro	Reinstates the Joint Education Oversight Committee	<b><u>2019-09-24</u></b> To House Primary and Secondary Education Committee
HB305	Intro	Create new school financing system	<b><u>2019-06-30</u></b> To House Finance Committee
SB157	Intro	Regards notification of student absences	<b><u>2019-06-19</u></b> To Senate Education Committee
HB281	Intro	Require designating high school valedictorians and salutatorians	<b><u>2019-06-18</u></b> To House Primary and Secondary Education Committee



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Bill	Status	Summary/Title	Last Action ▼
HB154	Engross	Dissolve and replace academic distress commissions	<b><u>2019-05-15</u></b> To Senate Education Committee
SB121	Intro	Adopt health education standards/GA need only approve VD ed	<b><u>2019-05-01</u></b> To Senate Education Committee
SB128	Intro	Change Educational Choice and Cleveland scholarship programs	<b><u>2019-05-01</u></b> To Senate Finance Committee
HB165	Intro	Regards adoption of health education standards	<b><u>2019-04-02</u></b> To House Primary and Secondary Education Committee
SB102	Intro	Establish Dyslexia Screen Program for schools	<b><u>2019-03-21</u></b> To Senate Education Committee
SB110	Intro	Modify operation of school academic distress commissions	<b><u>2019-03-21</u></b> To Senate Education Committee
HB132	Intro	Regards school immunization requirements/exemptions	<b><u>2019-03-19</u></b> To House Primary and Secondary Education Committee
HB121	Intro	Allow tax credit for teacher purchase of instructional materials	<b><u>2019-03-12</u></b> To House Primary and Secondary Education Committee
SB81	Intro	Prohibit use of seclusion in public schools	<b><u>2019-03-12</u></b> To Senate Education Committee
HB122	Intro	Create Opportunity Scholarship Program; eliminate pilot programs	<b><u>2019-03-12</u></b> To House Primary and Secondary Education Committee





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Bill	Status	Summary/Title	Last Action ▼
SB69	Intro	Regards community college career programs-grants/credit	<b>2019-03-06</b> To Senate Higher Education Committee
HB90	Intro	Spread information to protect humanity of unborn child	<b>2019-03-05</b> To House Health Committee
HB88	Intro	Enact Forming Open and Robust University Minds Act	<b>2019-03-05</b> To House Civil Justice Committee