

OACTE Board of Trustees
October 26, Meeting Minutes

Trustees: Sally Barnhart, Xavier; Linda Billman, Ashland; Erica Brownstein, Ohio State; Danielle Dani, Ohio; Robin Dever, Kent; Dottie Erb, Marietta; Diane Garlough, Ohio Northern; Carol Hancock, Marietta; Martha Hendricks, Wilmington; Karen Kaye, Baldwin Wallace; Paul Madden, Shawnee; Amy McClure, Ohio Wesleyan; Julie McIntosh, Findlay; Jessica Mercerhill, ODHE; Mary Murray, Bowling Green; Sandra Pech, Kent; Damon Osborne, Findlay; Connie Patterson, Ohio; Ann Shelly Legislative Liaison; Michael Smith, Lourdes; Rae White, Muskingum; James Wightman, Capital; Brian Yusko, Cleveland State

For the record.

The Leadership Council voted 7/7 unanimously to send out a vote to hire Ann Shelley to be our legislative liaison for OACTE. The entire Board of Trustees unduplicated count voted unanimously 23/23 to accept the motion.

Secretary's Report

Martha Hendricks submitted the minutes from the last Board meetings. Additional attendees were added to the list. Rae White made a motion to accept the minutes as amended and Brian Yusko seconded the motion. The motion carried.

Treasurer's Report

Damon Osborne presented the financial report. The balance on hand as of October 25, 2016 was \$44,306.11. Mike Smith made a motion to accept the report and Martha Hendricks seconded the motion. The motion carried.

Ohio Department of Higher Education

OACTE members thanked Jessica Mercerhill for the wonderful job she has been doing. She reported a replacement for Rebecca Watts was in the process of being hired. Jessica addressed the provision in ESSA for Teacher Academies, which would enable districts to prepare teachers with little or no involvement of higher education. Currently Ohio has no plans for Teacher Academies.

Jessica will be attending a webinar on November 1st that addresses the new Title II regulations. It was suggested that an ad hoc committee be established to create a crosswalk of the Title II regulations and overlap with CAEP. Ann Shelly and Mary Peters were mentioned as possible committee members.

Jessica addressed the need for EPPs to prepare teacher candidates for the impact of Ohio's drug epidemic schools and students. She stressed the need to respond without requiring legislation similar to the House Bill requiring professional development for K-12 teachers. Currently the ODHE is putting together a one-page document and resources for teaching about addictions with the help state-level agencies and nonprofits. She anticipates the resources to be living documents and evolve as the drug epidemic does.

Advocacy Committee: Day on the Square

Brian Yusko gave a huge thanks to Ann Shelly. As noted above she is our legislative liaison, monitors Gongwer, and keeps track of proposed and passed legislation related to education. Additionally, Ann processes the information, identifies the most salient issues for OACTE and provides a bi-weekly update. The updates are sent to Brian and he forwards them to the Advocacy Committee. Both SUED and OAPCTE expressed an interest in receiving copies of the updates to send to their membership. Mary suggested we keep the OACTE website updated and send the updates to AACTE. It was suggested we contract with Brian Dehoff (Kent) for blog postings. Ann will email Mary (OACTE), Brian (Advocacy), Rae (OAPTCE) and Erica (SUED) the updates

Brian asked the Trustees if we wanted to create a document for both the publics and privates to give to legislators. SUED has developed a book, but there is sense that there is too much information for legislators to digest. Rae stated that the private institutions did not want to put together a book. Members discussed possibly organizing DOTS differently—perhaps meeting with groups of legislators and not one-on-one. We could make a legislative ask related to ESSA.

Brian also reported on the advocacy committee retreat at which different constituent groups attended with a kick-off event. The committee continues to meet monthly via Go-To-Meeting.

Inquiry Committee: VARI EPP

Erica Brownstein stated that her dream is for accreditation to become easy in Ohio because “we do it together.” She reported that the project needs to improve inter-rater reliability. Supervisors need training to use the instrument and she cautioned the instrument cannot be changed and remain valid and reliable.

Erica reported on the P-16 Initiative, stating that it is an under-utilized group that could use more input from us. The group has been discussing dual enrollment challenges.

Mike Smith reported on the Clinical Alliance, an NCATE initiative started three years ago and now being supported by AACTE. John Henning and Mike had been leading the effort. Cheryl Irish is trying to make sure the work continues. Soon every institution will receive a survey asking about different aspects of their clinical partnerships, including the possibility of tenuring clinical educators, paying interns, and embedding authentic clinical experiences outside field placements. Only one person at an institution should respond.

Committee Structure and Membership

Martha Hendricks provided background information about the redesign of OACTE under the leadership of Mike Smith in 2010. She explained that the three standing committee structures is parallel to AACTE’s structure. Initially, all of the committees had specific tasks to conduct. Over time Advocacy became the most sought after committee appointment because it has been the most active with a clear goal, deadlines, and a history of continued leadership. Karen Kaye agreed to Chair the Professional Advancement committee and has committed the committee to the following tasks: Develop and oversee the mini-grant program. OACTE members have been talking about this over a number of years, but because it had no home, not much progress has been made. 2) Developing “boiler plate” for CAEP. All Ohio institutions face the same

challenges with CAEP, so we ought build a bank of resources, such an accurate explanation of value added.

The remainder of the meeting was devoted to committee meetings. Committee reports are below. Mary Murray made a motion to conclude the meeting and Rae White seconded the motion. The meeting concluded.

Inquiry Committee: Erica Brownstein (chair), Michael Smith, Dottie Erb, Robin Dever, Connie Patterson

Objectives:

- To gather RESA and OTES data about practicing teachers to further support advocacy and professional development initiatives.
- To obtain RESA and OTES data that is linked to teacher IDs.
- To aggregate RESA and OTES data based on traditional and non-traditional pathways to licensure.

Implementation strategy:

- Erica will be contacting the OERC to request the data
- Future meetings will be in December and March

The OACTE Advocacy Committee has identified 4 goals:

1. Develop a modified plan for Day on the Square to be implemented Spring 2017 and used in subsequent years. Plan should incorporate more coordinated efforts at advocating for OACTE legislative platform.
2. Develop an OACTE legislative platform to be shared with members. Platform should include both what teacher educators need from legislators and information that teacher educators can provide to legislators.
3. Identify strategies for responding to legislators about issues and concerns raised about teacher prep programs.
4. Identify strategies to coordinate Advocacy Committee efforts with the work of other OACTE committees.

Goals for the Professional Advancement Committee 2016-17 Year

Committee members present: Carol Hancock, Sally Barnhart, Paul Madden, Linda Billman, Karen Kaye, Chair

1. Develop and present an RFP for a “gap grant” from OACTE to assist teacher education programs in completing CAEP-related initiatives. Suggested elements in our initial discussion:

- i. \$3-5K
- ii. Funds to be used to top-off or successfully complete initiatives in progress
- iii. Required to attend a/the subsequent OCTEO meeting and share their funded activity
- iv. Some funds earmarked for OCTEO registration; some portion withheld until requirements have been completed.
- v. Other items TBD by committee.

We are going to review a draft and communicate electronically. Target completion: Spring OCTEO meeting.

2. Develop a plan to coordinate sharing of common CAEP language in response to requirements (boiler plate) that all can employ.

Target date is July, 2017. We will meet electronically on this project.