



LEGISLATIVE UPDATE

August 9, 2021

A quick update. Information about the Budget bill and a couple of other items. The Legislature is on recess. When they return, redistricting will be front and center on their agenda. They will, however, be picking up on bills already in the hopper and on creating more proposed legislation.

Education



August 4, 2021

Bill #	Summary	Status
<u>HB1</u>	Create new school financing system	2021-02-04 / Introduced <u>To House Finance</u>
<u>HB6</u>	Modify laws governing certain professions due to COVID-19	2021-05-14 / Passed Effective 5/14/21 - Sections 3 and 4 effective October 9, 2021
<u>HB49</u>	Reinstate the Joint Education Oversight Committee	2021-02-04 / Introduced <u>To House Primary and Secondary Education</u>
<u>HB54</u>	Dissolve academic distress commissions	2021-02-04 / Introduced <u>To House Primary and Secondary Education</u>
<u>HB67</u>	Seek waiver from federal testing requirements	2021-03-20 / Passed Effective 3/20/21



<u>HB73</u>	Regards educational testing, assessment, and retention	2021-02-10 / Introduced <u>To House Primary and Secondary Education</u>
<u>HB82</u>	Eliminate required assessment for high school graduation	2021-09-30 / Passed Effective 9/30/21
<u>HB99</u>	Regards persons authorized to go armed within school safety zone	2021-02-10 / Introduced <u>To House Criminal Justice</u>
<u>HB100</u>	Dissolve existing academic distress commissions	2021-02-10 / Introduced <u>To House Primary and Secondary Education</u>
<u>HB105</u>	Regards age-appropriate child sexual abuse instruction	2021-06-16 / Engrossed <u>To Senate Primary and Secondary Education</u>
<u>HB110</u>	Creates appropriations for FY 2022-2023.	2021-06-30 / Passed Effective 6/30/21 - Operating appropriations effective June 30, 2021. Other provisions generally effective September 30, 2021. Some provisions subject to special effective dates.
<u>HB151</u>	Replace Ohio Teacher Residency program with local mentorship	2021-02-24 / Introduced <u>To House Primary and Secondary Education</u>
<u>HB170</u>	Provide assistance to schools and other entities	2021-06-02 / Passed Effective 6/2/21 - Certain sections effective September 1, 2021



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<u>HB200</u>	Revise the state report card and school accountability system	2021-03-16 / Introduced <u>To House Primary and Secondary Education</u>
<u>HB203</u>	Require occupational license if experienced in another state	2021-03-16 / Introduced <u>To House State and Local Government</u>
<u>HB205</u>	Enact Collin's Law: The "Ohio Anti-Bullying and Hazing Act"	2021-03-16 / Introduced <u>To House Primary and Secondary Education</u>
<u>HB240</u>	Enact Parents Right to Know Act	2021-04-14 / Introduced <u>To House Primary and Secondary Education</u>
<u>HB244</u>	Regards educational opportunities/enrollment military kids	2021-10-13 / Passed Effective 10/13/21
<u>HB290</u>	Express intent for school funding formula	2021-05-11 / Introduced <u>To House Finance</u>
<u>HB298</u>	Change voting membership - State Board of Education	2021-05-12 / Introduced <u>To House Government Oversight</u>
<u>HB322</u>	Regards the teaching of certain current events, race, and sex	2021-06-10 / Introduced <u>To House State and Local Government</u>
<u>HB327</u>	Prohibit teaching, advocating, or promoting divisive concepts	2021-06-10 / Introduced <u>To House State and Local Government</u>



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<u>SB1</u>	Regards teaching financial literacy in high school	2021-05-19 / Engrossed <u>To House Primary and Secondary Education</u>
<u>SB37</u>	Revise 2020-2021 Education Law due to COVID-19	2021-02-03 / Introduced <u>To Senate Primary and Secondary Education</u>
<u>SB111</u>	Provide assistance to schools and other entities	2021-06-24 / Enrolled Passed - Amended
<u>SB126</u>	Enact Collin's Law: The Ohio Anti-Hazing Act	2021-10-07 / Passed Effective 10/7/21
<u>SB131</u>	Require occupational license if experienced in another state	2021-03-17 / Introduced <u>To Senate Workforce and Higher Education</u>
<u>SB135</u>	Regards state institutions of higher education and free speech	2021-06-22 / Engrossed <u>To House Higher Education and Career Readiness</u>
<u>SB145</u>	Revise the state report card system	2021-03-24 / Introduced <u>To Senate Primary and Secondary Education</u>
<u>SB166</u>	Regards career-technical education	2021-06-22 / Engrossed <u>To House Economic and Workforce Development</u>



<u>SB178</u>	Reform function, responsibilities of state education offices	2021-05-12 / Introduced <u>To Senate Primary and Secondary Education</u>
<u>SB181</u>	Regards student religious expression in athletics, activities	2021-06-16 / Engrossed <u>To House Primary and Secondary Education</u>
<u>SB209</u>	Regards mask mandates for schools and businesses	2021-07-13 / Introduced Introduced

H.B. 110 134th General Assembly

Educator preparation programs and computer science (R.C. 3333.049) The bill specifies that each educator preparation program must require each candidate for an educator license who enters the program in the 2022-2023 academic year and after to receive instruction in computer science and computational thinking, as applied to student learning and classroom instruction and as appropriate for the grade level and subject area of the candidate's prospective educator license.

Dyslexia diagnostic assessments (R.C. 3301.079 and 3313.608) Except for the kindergarten readiness assessment, the bill requires that the diagnostic assessments for grades K-3 in reading and comparable reading skill assessment tools for the Third Grade Reading Guarantee include items related to dyslexia identification. Those assessments and comparable tools must include a sufficient number of items to test phonological awareness, phonemic awareness, rapid naming skills, nonsense word fluency, and correspondence between sounds and letters to identify students who may need further measures to determine if the student has dyslexia. The bill additionally requires the test vendors to share student performance data on comparable tools related to dyslexia as described above with each district and community, STEM, and chartered nonpublic school and the Department. Finally, it specifies that any diagnostic assessment adopted by the State Board or any comparable reading tool approved by the Department, as described above, may be used to meet the current law requirement to administer a tier one dyslexia screening. Beginning in the 2022-2023 school year school districts and other public schools are required to administer annual dyslexia screenings.



Teach for America licenses (R.C. 3319.227 and future R.C. 3319.227 amended in Section 110.10) The bill requires the state Superintendent, on behalf of the State Board, to inactivate a resident educator license issued to a participant in the Teach for American (TFA) Program if the participant resigns or is dismissed from TFA prior to completion of TFA's two-year support program. Currently, the State Board is required to revoke a TFA participant's resident educator license when the participant resigns or is dismissed. Additionally, the bill states that (1) the inactivation of a resident educator license issued to a TFA participant does not constitute a suspension or revocation of the license by the State Board and (2) the State Board and the state Superintendent need not provide the person with an opportunity for a hearing with respect to the inactivation.

School counselor standards (R.C. 3319.61) The bill requires the Educator Standards Board to include knowledge of the career-technical credit transfer program ("Career-Technical Assurance Guide" (CTAG)) into the Board's standards for school counselors. CTAG is a result of criteria, policies, and procedures established by the Chancellor of Higher Education to ensure transfer of credit for career-technical courses "without unnecessary duplication or institutional barriers."

H.B. 151 134th General Assembly

SUMMARY ♣ Replaces the two-year Ohio Teacher Residency Program established by H.B. 442 of the 133rd General Assembly with two-year local new teacher mentorship programs facilitated by each local professional development committee beginning with the 2023- 2024 school year. ♣ Eliminates measures of progression and the requirement that a teacher (including a career-tech teacher) take a performance-based assessment prescribed by the State Board of Education. ♣ Requires individuals issued a resident educator license by way of the Teach for America Program to complete the new teacher mentorship program. ♣ Requires each mentorship program to offer opportunities to observe veteran educators, discuss instructional practices, and introduce the teaching profession and school district or school. ♣ Establishes criteria for program mentors.

From Krista Maxson: Dear Colleagues,

I propose to facilitate a panel consisting of both computer science and education faculty to develop guidance to address the following language in HB110:

(B) Each educator preparation program approved under section 3333.048 of the Revised Code shall require each candidate for an educator license who enters the program in the 2022-2023 academic year, or any academic year thereafter, to receive instruction in computer science and computational thinking, as applied to student learning and classroom instruction, as appropriate for the grade level and subject area of the candidate's prospective educator license.



Ohio Association of Colleges for Teacher Education

If you have faculty willing and able to meet virtually this fall, please submit their names, areas of expertise, and contact information to EdPrep@highered.ohio.gov

If at all possible, please submit faculty pairs consisting of a computer scientist and education faculty member. Thank you for all you do and if you have any questions or concerns please feel free to reach out to me directly at kmaxson@highered.ohio.gov

Best regards,

Krista Maxson, Ph.D.
Associate Vice Chancellor
P-16 Initiatives